

NAACP
California Hawaii
STATE CONFERENCE
of Branches

2022 STATE RESOLUTIONS

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Resolution #1

Encouragement of All Branches to Have a Functioning WIN Committee

Submitted By: W.I.N. Committee

Date Adopted: October 23, 2022

WHEREAS, Mary B. Talbert, organized a group of black and white women to help put an end to lynching. Thusly, black women were among the very first to take a stand opposing lynching in the late nineteenth century. They became a part of a campaign in support of the Dyer Anti-Lynching Bill sponsored by the National Association for the Advancement of Colored People (NAACP), and;

WHEREAS, an integral committee of the NAACP was organized by Mrs. Francis Hooks and Earlene Bolin, and;

WHEREAS, women reformers have contributed politically, economically, educationally, and socially since the early 1900's. Women have contributed to all facets of life – science, community, government, literature, arts, sports, medicine – and has had a huge impact on the development and opportunities for girls and young women, and;

WHEREAS, Women in the NAACP is documented in the National Association Bylaws as a bonafide committee of the association. WIN's emphasis is women and children, with a special focus on girls. Therefore, all branches were encouraged to have a functioning WIN committee, and;

WHEREAS, although WIN membership is primarily women, any person who is in accordance with the principles and policies of the association and a member of the NAACP may become a WIN member by paying an annual membership of \$10.00, and;

WHEREAS, the purpose of the WIN committee is to, 1) develop and improve leadership qualities, 2) serve as an advocate for women and their children, 3) assist in the elimination of issues that affect women and their children, 4) increase win membership, and 5) promote and advocate leadership, health, and education, and;

WHEREAS, California-Hawaii State NAACP has approximately 50-52 branches within the states California and Hawaii, yet many branches do not have a functioning WIN committee, and;

WHEREAS, California-Hawaii state NAACP branch WIN committees are essential for the continuance of the goals and objectives set forth by the National Association, and;

WHEREAS, CA-HI State Conference NAACP is in full support of the establishment of branch WIN committees, and;

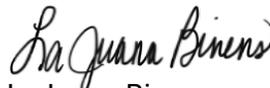
THEREFORE, BE IT RESOLVED that the CA-HI State Conference continue to take steps to protect gender equality, educate women to develop their full potential, continue to prioritize self-development in women's physical, emotional, and health, and empower girls to move up and unlock their future power and potential by encouraging it's branches to maintain a functioning WIN committee, and;

THEREFORE, BE IT RESOLVED that the various branch WIN committees within the states of California and Hawaii address educational, health, social, political, economic, and other civil rights issues impacting the lives of women and children especially girls, and;

THEREFORE, BE IT FINALLY RESOLVED that the CA-HI State NAACP continue to encourage all its branches to maintain a functioning WIN committee and to work to increase WIN membership by paying an additional annual membership due of \$10.00.



Rick L. Callender, ESQ.
President



LaJuana Bivens
Secretary

Resolution #2

Family Engagement Advocacy/Empowerment Resolution

Submitted By: Education Committee

Date Adopted: October 23, 2022

WHEREAS, the California/Hawaii Education Committee seeks to remedy the persistent achievement gap for African American students by establishing a statewide action plan to include coalition building with local parent groups; and

WHEREAS, the goal of these groups will support and strengthen parent advocacy/voices of power in the education process to mitigate /eradicate the unacceptable gap disparity in California's Black student subgroup; and

WHEREAS, BLACK STUDENTS in California are reported to have the highest unexcused ABSENCE rate at 52%, and

WHEREAS, Black students are reported to have the highest suspension rate in the State with all males averaging 4.8% vs 11.8% of Black males, and all females averaging 2.0% vs 6.1% of Black females, and

WHEREAS, Black students have the highest gap in math and reading compared to White students by 8th grade with a 41% gap in math vs white students, and a 38% gap in reading vs white students, and

WHEREAS, White parent engagement with teachers and the educational system is often key to their children's academic success as compared to Black Parents who are often excluded from such partnerships with schools (especially teachers), and therefore contributes to Black students' achievement gap in California's educational system, and

WHEREAS, White parents generally know their parents legal and educational rights which empowers them to exercise equity with voice and choice, and

WHEREAS, Black parents often experience lack of knowledge/training around knowing their legal parental rights which has resulted in no voice/no choice in supporting, advocating and influencing their children's academic outcomes, and

WHEREAS, Black parents should be educated about their legal educational rights to exercise their voice with choice to disrupt educational injustices and inequities.

THEREFORE, BE IT RESOLVED, that the CA/HI NAACP branches galvanize a coalition of parental organizations and entities that support increasing Family Engagement/Advocacy Empowerment.

THEREFORE, BE IT FURTHER RESOLVED, that the CA/HI NAACP work with the CA Legislative Black Caucus and the Superintendent of Public Instruction to provide information to parents describing their legal educational rights.

THEREFORE, BE IT FINALLY RESOLVED, that the CA/HI NAACP coordinate and collaborate with branches to produce tangible/concrete model programs/parent brochures/guides/mini conferences which teach family empowerment skills/practices to parents of Black students to raise their voice/power in California's educational system of their children to eradicate the above Black Student Achievement Gap statistics in California.



Rick L. Callender, ESQ.
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Resolution #3

Addressing Racism in High School Sports

Sponsored by: CA/HI NAACP

Date Submitted: October 23, 2022

WHEREAS, Racial minorities are continuously being targeted and met with racial violence during school sports games; and

WHEREAS, There have been numerous instances of racial harassment and race based name calling during high school sports throughout the county. Over the past year alone, alleged incidents of abuse by fans and students have been reported in California, and

WHEREAS, For example in California a Black student from Buchanan High School received monkey/ape noises from a student at the opposing school during a penalty kick period at a soccer game at Oak Ridge High School in 2022 and; a Latina student from Buchanan high School was barked at by a student at the opposing school during a penalty kick period at a soccer game at Oak Ridge High School in 2022; students from the opposing team New Prague High School made monkey noises and engaged in racist chants towards Robbinsdale Cooper High School; and

WHEREAS, the California Interscholastic Federation supervises sports under Title IX, is tasked with enacting proper sanctions toward schools using discriminatory and racist behaviors towards opponents; and

WHEREAS, High School faculty needs to be proactive in protecting students of color from discriminatory and racist behaviors and proactive in condemning this behavior, and

WHEREAS, The National Association for the Advancement of Colored People stands opposed to discrimination and racist behaviors at school sports games in the United State of America.

THEREFORE, BE IT RESOLVED that the CA/HI NAACP will pursue legislation to hold the California Interscholastic Federation (CIF), and other organizations accountable for hate incidents that take place at high school sports contests.

THEREFORE, BE IT FURTHER RESOLVED that the CA/HI NAACP demands CIF impose sanctions that punish racists and offensive behavior by offending high school teams and require restorative justice efforts to prevent future racist incidents.



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Resolution #4

Buffalo Soldiers Rich History in Public School Educational Curriculum for the Advancement of Strengthening Culture and African American Pride

Sponsored By: NAACP Pomona Valley Branch

Date Submitted: October 23, 2022

WHEREAS, in 1866 after the Civil War, Congress created six all-Black Cavalry and Infantry regiments known as “The Buffalo Soldiers” to help rebuild the country however, historically educational institutions have not taught students about the contributions of these some 180,000 Black/African American soldiers and it is imperative to ensure that all students receive an historical education to include these soldiers; and

WHEREAS, in addition to playing a significant role in many military actions and border security, the Buffalo Soldiers duties included leading the way for western expansion by protecting settlers, building roads and other infrastructure, guarding the U.S. mail, and serving as rangers for the national parks all while having inadequate supplies and being subjected to oppressive and discriminatory conditions; and

WHEREAS, due to their valor service, Buffalo Soldiers earned Medals of Honor as well as numerous campaign and unit citations and from their ranks emerged leaders including Benjamin O. Davis Sr., Charles Young and Henry Flipper; and

WHEREAS, in 1948 President Harry Truman issued an executive order eliminating racial segregation in the armed forces and the last African American units were disbanded during the 1950’s and the United States Congress created National Buffalo Soldiers Day in 1992 to honor these soldiers; and

THEREFORE, BE IT RESOLVED that the National Association for the Advancement of Colored People create legislation so that educational institutions include the history of Buffalo soldiers in public curriculum to ensure that all students receive an informed historical education; and

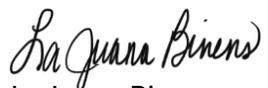
THEREFORE, BE IT FINALLY RESOLVED that the NAACP would urge all its Units to work to collaborate with educational institutions in our communities to incorporate in curriculum the notable accomplishments of the Buffalo Soldiers who served patriotically in the United States

armed services... Black history is American history.



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Resolution #5

Food Insecurity - A Public Health Crisis

Submitted by: Greater Sacramento NAACP

Date Submitted: October 23, 2022

WHEREAS, According to the Healthy Food Financing Initiative (HFFI), a food desert is a low-income census tract where a substantial number of residents cannot easily access supermarkets or grocery stores, but fast-food restaurants are easily accessible. The USDA states that for less dense urban areas, census tracts with higher concentrations of minority populations are more likely to be food deserts, and

WHEREAS, White-majority neighborhoods are centralized in the city center, where the density of grocery stores is more evenly spread, and

WHEREAS, Minority-majority census tracts are near the outer city limits where grocery stores seem to be absent and not as evenly spread as the city center, and

WHEREAS, African Americans suffer disproportionately from negative health diagnosis more than any other community and lead in the following areas: diabetes, high blood pressure, heart disease, infant mortality, and cancer, and

WHEREAS, African Americans represent 6.5% of the population in California, and is the fifth largest economy in the world, yet our homeless population has exploded to over 161,000 people without a roof over their heads on any given night, with the biggest concentration in Los Angeles, and

WHEREAS, food insecurity among housed residents and the homeless population is a prevalent and growing problem in California, and

WHEREAS, according to the California Association of Food Banks, a nonprofit pro food bank, it is estimated that 8 million Californians face food insecurity. In fact, 1 out of every 5 Californians does not know where their next meal will come from - with greater levels of hunger experienced by Black and Latinx families, and

WHEREAS, food insecurity will be a challenge for many families who have lost jobs and depleted savings. And increased financial burden of the pandemic has left many families to make the difficult choice between paying rent or buying food, and

WHEREAS, thousands of individuals and families, who have never used a foodbank, to turn to food banks to get food to feed their families, and

THEREFORE, BE IT RESOLVED the CA/HI NAACP declares food insecurity a public health crisis, and

THEREFORE, BE IT FURTHER RESOLVED that the CA/HI NAACP look for innovative ways to ensure measures are taken to provide screenings through barbershops and beauty salons, that local branches look at ways to partner with local businesses to provide cultural, but healthy meal choices at a low-cost or no cost.

THEREFORE, BE IT FINALLY RESOLVED, that the CA/HI NAACP work with the CA Legislature for a budget allocation to address food insecurity in African American and communities of color.



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Resolution #6

Mock Slave Auctions and other Racist Actions on High School Campuses

Submitted by: Greater Sacramento NAACP

Date Submitted: October 23, 2022

WHEREAS, racism perpetuated by high school athletes are increasing in the State of California, and Whereas, several California high schools have made national news for holding mock slave auctions, and

WHEREAS, the currently racial tensions are running high, and often with fatal outcomes – especially for African American and other students of color on high school campuses, and

WHEREAS, the history of terror, violence, subjugation, oppression, system racism, and discrimination suffered by the Black community that continues today, these inappropriate actions signals a culture that exists within California high schools, and

WHEREAS, the lack of urgency to eradicate such behavior makes Black and other students and teachers of color uncomfortable, and failure to appropriately discipline perpetrators has made this behavior acceptable.

THEREFORE BE IT RESOLVED, the CA/HI NAACP calls on the California Department of Education to require school districts to report and track racist incidents and require sensitivity training for students and teachers alike on the history of slavery and the indelible imprint left on the psyche of African Americans.

BE IT FURTHER RESOLVED, the CA/HI NAACP asks the local branches to partner with school districts to provide training on the continuing impacts of slavery and generational trauma on African descendants.

BE IT FINALLY RESOLVED, the CA/HI NAACP calls on the CA and HI Legislature to create a Select Committee on Racial Climate in California Schools to provide recommendations to

address hate incidents, hate crimes and other egregious behaviors.



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